

Rubric for discussion forum in DL courses at Cleary University

Discussion Forum as a component of grading is based on the following criteria:

Components	Unacceptable _ Points	Acceptable _ Points	Excellent _ Points
Discussion postings	<ul style="list-style-type: none"> Does not participate in eCleary class discussions. 	<ul style="list-style-type: none"> Posts less than three (3) times per module to eCleary. 	<ul style="list-style-type: none"> Posts four times per module to eCleary; 1 response to question & 3 responses to communication from other students
Critical Thinking	<ul style="list-style-type: none"> Displays a little understanding of the specific topic or comment under discussion. 	<ul style="list-style-type: none"> Displays some understanding of the specific topic or comment under discussion. Responses are vague. 	<ul style="list-style-type: none"> Displays a good understanding of the specific topic or comment under discussion.
Quality of Writing	<ul style="list-style-type: none"> Written responses frequently contain obvious grammatical, spelling or punctuation errors. The style of writing does not contribute to open, honest communication. 	<ul style="list-style-type: none"> Written responses are usually free of grammatical, spelling or punctuation errors. The style of writing generally contributes to open, honest communication. 	<ul style="list-style-type: none"> Written responses are free of grammatical, spelling or punctuation errors. The style of writing contributes to open, honest communication.
Application	<ul style="list-style-type: none"> Little evidence of reflective thought pertaining to personal perspectives and professional development. Little if any theoretical rationale underlying the use of specific strategies or materials included. 	<ul style="list-style-type: none"> Evidence of some reflective thought pertaining to personal perspectives and professional development. Reflective statements contain some of the theoretical rationale underlying the use of specific strategies or materials. 	<ul style="list-style-type: none"> Evidence of strong reflective thought pertaining to personal perspectives and professional development. Reflective statements go beyond what takes place in a classroom to include a theoretical rationale underlying the use of specific strategies or materials.